

ENGLISH CORE

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सीनियर स्कूल सर्टिफिकेट परीक्षा (कक्षा बारहवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरे

पत्र Subject : ENGLISH CORE
पत्र Subject Code : 301
परीक्षा का दिन एवं तिथि
Day & Date of the Examination : Thursday, 09/03/17
उत्तर देने का माध्यम
Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर लिखे
कोड को दर्शाए
Write code No. as written on
the top of the question paper :
Code Number : 1/1
Set Number : ① ② ③ ④

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book(s) used : NIL

विकलांग व्यक्ति : हाँ / नहीं
Person with Disabilities : Yes / No : NO

किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में का निशान लगाए।
If physically challenged, tick the category

B D H S C A

B = दृष्टिहीन, D = मूक व बधिर, H = शारीरिक रूप से विकलांग, S = स्पास्टिक
C = डिस्लेक्सिक, A = ऑटिस्टिक
B = Visually Impaired, D = Hearing Impaired, H = Physically Challenged
S = Spastic, C = Dyslexic, A = Autistic

क्या लेखन - लिपिक उपलब्ध करवाया गया : हाँ / नहीं
Whether writer provided : Yes / No : NO

यदि दृष्टिहीन हैं तो उपयोग में लाए गये
सॉफ्टवेयर का नाम :
If Visually challenged, name of software used :

*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।
Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए
Space for office use

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(g)

As the bus climbed higher, it started getting colder and the narrator regretted not having brought something warmer than the pair of shorts.

(h)

The narrator liked to buy food from outside because the kababs and naans sold by vendors were particularly good.

(i)

The pair of trousers lent by Mr. Cao were several sizes too large for the narrator, but still managed to provide warmth.

(j)

Mr. Cao did not like for the narrator to swim in the lake because people often drowned in that lake.

(k)

- (i) vendors
- (ii) exaggerated

non A

1.

(a) (ii) no one stared at him

(b) (ii) Heaven Lake

(c) (iv) there were thick quilts on the beds

(d) (ii) a shining prism

(e) In the bus, the poet feels uncomfortable because of the bumps she feels sitting ~~in~~ in the last row and the overpowering smell of goats' cheese.

(f) A few cattle drinking at, a clear stream, which flows past now-covered stones, makes it look like a Constable landscape.

Q2. (a) (ii) army officers

(b) (iv) give company to the army officers

(c) Thackeray came to Kittur to crush the revolt against the British.

(d) The officials refused to give the assurance as no documents could be signed without the sanction from Rani Chennamma.

(e) The Horse Artillery was sent to capture the commanders of the Desai's army, but were instead overpowered by Girsiddappa's men, who were on full alert. They were chased out of the fort.

(f) Among the captured, by the Kittur soldiers, there were twelve children and a few women. While the soldiers were imprisoned, the children and women were treated

gently, and given food, shelter, and assurance that they would not be harmed.

(g) The British women would have felt in awe of the Rani and would have felt gratitude towards her.

(h) Rani refused to meet Thackeray because he had come with an army to threaten Kittur to submission.

- (i) (i) defiant
- (ii) stormed

ASSAULT ON THE ENVIRONMENT

1. WHAT IT IS

- a) Contamination of air, water etc.
- b) Due to lethal mats.
- c) Pollution — irrevocable
- d) Damage — irreversible

2. CAUSES

- a) Chemicals
- b) Rain — radiation
 - (i) Enters soil
 - (ii) Through crops, enters humans
- c) Chemicals on crops
 - (i) Enter orgsms.
 - (ii) Through streams

3.

NO BALANCE

- a) Many yrs for ~~exis~~ balance
- b) Env. — hostile & supporting elements
- c) Time — to help achieve balance
- d) Lack of time — no balance

4.

CHANGES CAUSING HARM

- a) Radiation
 - (i) No longer cosmic rays
 - (ii) Now due to atoms
- b) Adjustment with chemicals
 - (i) No longer only silica, copper etc
 - (ii) Now — synthetic creations
- c) Nuclear explosions

KEY	
Abbreviated Word	Word
mat.	materials
organs	organisms
yrs	years
x	and
Env.	Environment

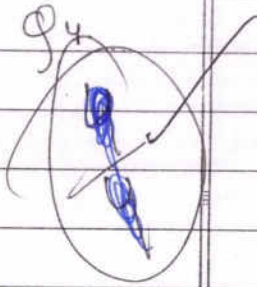
T-1 ✓
C-3 ✓
A-1 ✓

SUMMARY — Assault on the Environment
 It is the contamination of the air, water etc.
 It is because of lethal materials because of which
pollution and damage are irreversible. It is
 because of chemicals which come down with rain
 or chemicals which are sprayed on crops which
^{ultimately} enter organisms. It took many years to achieve
[^] balance with the environment which contains
 all kinds of elements. This balance is now disturbed
 due to lack of time Radiation is now no longer
 due to rays, but because of atoms. Nature has to

adjust with synthetic creations now.

C-2 ✓
E-1 ✓

Section B



SITUATION WANTED

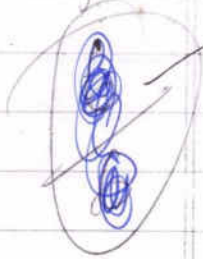
Electronics engineer, returned from U.S.,
employment needed in IT sector, well-versed,
good with supervision, ~~and~~ also manual
work, well-versed with various equipment,
comfortable with travelling for job, can
arrange own transport, graduated top of
the class, 1 year work experience, fluent
in both Hindi and English. Contact Sonia—

9193010203

C-2 ✓
E-1 ✓

Q5.

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Mount Road
Chennai

March 6, 2017

The Editor

The Daily Chennai Express

603, Post Road

Chennai

Subject: Book fair at Anna Grounds

Sir

I would like to bring to light, through your esteemed newspaper, the week long book fair that was held at Anna Grounds that was a huge success.

In the world of Internet, books are slowly losing their importance, but the book fair held at Anna Grounds proved that there is no replacement for books. The week-long book fair was well organised with. There was an appropriate place to park one's cars and no chaos or confusion.


A variety of book stalls filled the ground, ranging from fiction to non-fiction, kids' storybooks to biographies and autobiographies. The enthusiasm of the visitors was clearly visible. Book lovers keenly discussed the plots and writings of various authors and even the little ones were seen browsing through many books. There was even a stall for refreshments and various benches were placed throughout the ground to ensure that visitors could rest. The over-all ambience convinced everyone that books are indeed indispensable.

I hope my letter finds a place in your esteemed

newspaper so that it reaches a vast multitude of people; encouraging them to visit such fairs and not forget the importance of books.

Thanking you
Yours sincerely
Latha Iyer

F.L ✓
C.B ✓
E.Z ✓

Q6. (Article)


LIFE AND MY AMBITIONS

Everyone in life has a dream, a goal, an ambition. Everyone hopes to succeed and accomplish their goal. What one actually achieves, depends largely on their dream as a teenager.

I too, have a dream. Being in one's teenage years is an experience like no other. It is full of

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excitement, and next importantly, possibilities. A large range of possibilities can often confuse us teenagers, but once we set out to achieve something, it often becomes a life goal. Travelling is a stimulus for my senses. The beauty, the culture and the excitement of a new place are feelings that cannot be put in words. The feeling of uncovering something new and connecting with new places, is what drives me. What I wish to achieve in life, is a question whose answer is still a little unclear to me, but that does not scare me. As a teenager and an individual who is about to enter the real world, I have a sense of purpose — to achieve something worthwhile, to accomplish my dream of travelling. My youth dream is to travel the world and understand various cultures. My start towards this dream may be a bit rocky, but I do know that life will be my guide.

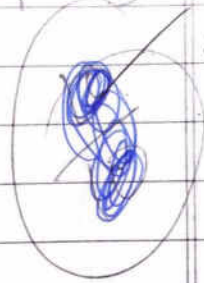
and help me reach my goal. Life will make me
who I want to be — a developed individual
with a sense of fulfilment of one's dream.

My ambitions and what I want to be is clear —
a fulfilled individual with a job I love ^{but} ~~the~~
way ahead still a little foggy. That, though, does
not deter me from achieving my dream. Neither
should the unclear way, deter you.

By
Smita Sahni

✓
F1 ✓
C-4 ✓
E-4 ✓

Q7.
(speech)



Good morning respected principal, teachers and my dear friends. Today, I Priyanka Setti, your headgirl stand before you, in this assembly to talk about Holi.

Holi, as we all know, is just around the corner. Holi, the festival of colours, the festival of joy. This festival, though widely celebrated, is not one people know much about. We all know why Diwali is celebrated, but how many of us know ~~to~~ why ~~Diwa~~ Holi is celebrated? Holi is celebrated to mark the death of a nonstress, Holika, who was the aunt of a ~~now~~ well-known prince. Holi is celebrated to mark her death, which came when she had to sit in the fire with her little nephew. This is the season why people often have a bonfire on the eve of Holi. Holi is played to mark a new beginning, a colourful one at that, by putting colour

and 'gulaal' on our loved ones. It is celebrated in different ways in different states, but is a festival loved by all. These days, Holi has become somewhat dangerous. People are often seen throwing colour and water on people they don't know, which may sometimes go in their eyes. This can be very harmful. One must play Holi in a safe manner and persuade others to do the same. One should be careful about who they are throwing colour on and whether it will harm them. It is a joyful festival, meant to be enjoyed, not spent feeling scared or hurt. Fun does not mean forgetting to exercise caution.

So, this Holi, enjoy yourself and have a great time. Play safe and stay safe. Thank you all for your patient listening.

Thankyou

~~C. G.~~
~~E. H.~~

Section-C



(a) The class is dim because it a classroom in a slum, which is not well-lit or maintained properly.

(b) The young child is different as he is does not seem burdened by the poverty around him, unlike the other children. He seems happy and his eyes are hopeful of a better world.

(c) The young child is not paying attention in class. Instead, he is looking out, watching a squirrel play, wishing he too was out.

(d) A tree room is a small hole in the tree in which the squirrel may live or play.

Q9. (a) The order had come from Berlin to stop teaching French in the schools of Alsace and Lorraine and for German to be taught instead. In the last French lesson, the elderly were seen occupying the last benches as a mark of respect for M. Hamel who had taught ^{here for} ~~their~~ forty years. They sat there as they wished ~~to have~~ gone to school now.

C-2 /
E-1 /

(b) Jansie is a practical girl who is grounded in reality. Since both Jansie and Sophie belonged to a lower socio-economic background, Jansie understood that they were both earmarked for the biscuit factory. She understands that the dreams that Sophie has requires a lot of money and are not achievable, so she tries to discourage Sophie.

C-2 /
E-1 /

(e) In order to disprove the prophecy, the Maharaja had decided to hunt a hundred tigers. With still thirty tigers left to kill, tigers became extinct in Pratibandapuram. In order to continue hunting tigers, the Maharaja decided to get married to a princess from a state with the highest population of tigers.

C-21
E-1 ✓

(f) After having his smell changed to that of roses, Roger skunk was very happy and played with the other animals. On returning home, his mother complains of a horrible smell, takes her son, hits the wizard on the head and dema-
 3 nds that he change his smell back. The wizard obliges and they return home. While putting Roger to bed, she kisses him and says that he now smells like her baby, like how skunks should smell. The mother skunk thus gets Roger's

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smell changed back and insists that he is perfect just as he is and that he should only smell like a skunk.

Q10. The rattrap peddler came up with a theory that the whole world is a rattrap and that all the luxuries, merely baits. It gave him great pleasure to think of the world this way. One night he takes shelter in the house of an old and lonely crofter who is very generous. He gives the peddler a meal, talks to him and even shows him the thirty kronor he earned because of his cow. Tempted by the money, the peddler steals the money from the crofter and heads towards a forest. The dense forest was like a maze and he soon got lost, realising that the money was bait and now he himself was trapped in a rattrap. The peddler soon finds refuge at

an iron mill, where he is mistaken by the
Ironmaster for an old friend. Even though he
refused to come to the Ironmaster's house,
for fear of being caught, he was ultimately
persuaded by Edla, the Ironmaster's daughter.
The peddler once again regretted being caught in
a trap and wished he hadn't stolen the money.
By not trying to clear his identity, in hope of
some more money, he was further trapped.
When his identity was uncovered the next day,
he was still allowed to stay because of Edla's
intervention. Her kindness and faith in him ultimately
allowed him to free himself from the
trap in which he had been caught.

C³/₂
e/7

Q11: India has a long history in which the lower castes have been treated cruelly. They have been made to live separate from society and are often thought of as 'untouchables' or 'dirty'. They are thus subjected to a poor treatment by the society.

Similarly, Bama had seen an important elder of her community fetching vadais for his master in a comical manner. He was holding the packet only by the string and ~~avoid~~ held it away from himself. This sight made Bama want to double up with laughter. When she recounted this to her elder brother, ~~Annar~~ Annar, he explained to her that this was because their caste was considered untouchable. He explained to her that people thought that if they touched anything, it would become polluted. Bama could not believe this and felt extremely sad and angry. Annar advised her that the only way to fight

against this prejudice, was to study, learn and succeed. He told her that if she worked hard and became successful, people would flock to her and want to associate themselves with her. This was the only way to earn dignity and respect.

C.B. ✓
E.B. ✓

Q.12.



Dr. Kemp was a tall, slender man with flaxen hair and a scientist. He was Griffin's senior at the University College and hoped to get a fellowship at the Royal Society for his work. He was a practical man who did not blindly believe the rumours of the Invisible Man, but was also cool, calm and collected when Griffin was found in his bedroom. He was a generous host who gave Griffin, food, clothing and shelter and assured him of his safety. In his study he read all about Griffin's adventure and

tried to understand his invisibility. He concluded
 that Griffin was a threat and sent a letter
 to Colonel Adye. The next day, he calmly listened
 to Griffin's tale and tried to keep him distracted
while the police approached. He tried to convince
Griffin to not be a lone wolf and take the
nation in confidence and was appalled by Griffin's
increasing violence. When Griffin fled from his
 house, on seeing the police, ~~for~~ Dr. Kemp did
everything to help Col. Adye and also suggested
some measures such as getting dogs, crushed glass
etc. He showed courage in the face of danger
and acted as bait to help in getting Griffin
caught.

Dr. Kemp was thus a law-abiding citizen who
 did everything to help ~~a criminal~~ the police in
catching a criminal.

E.B.
 E.B.

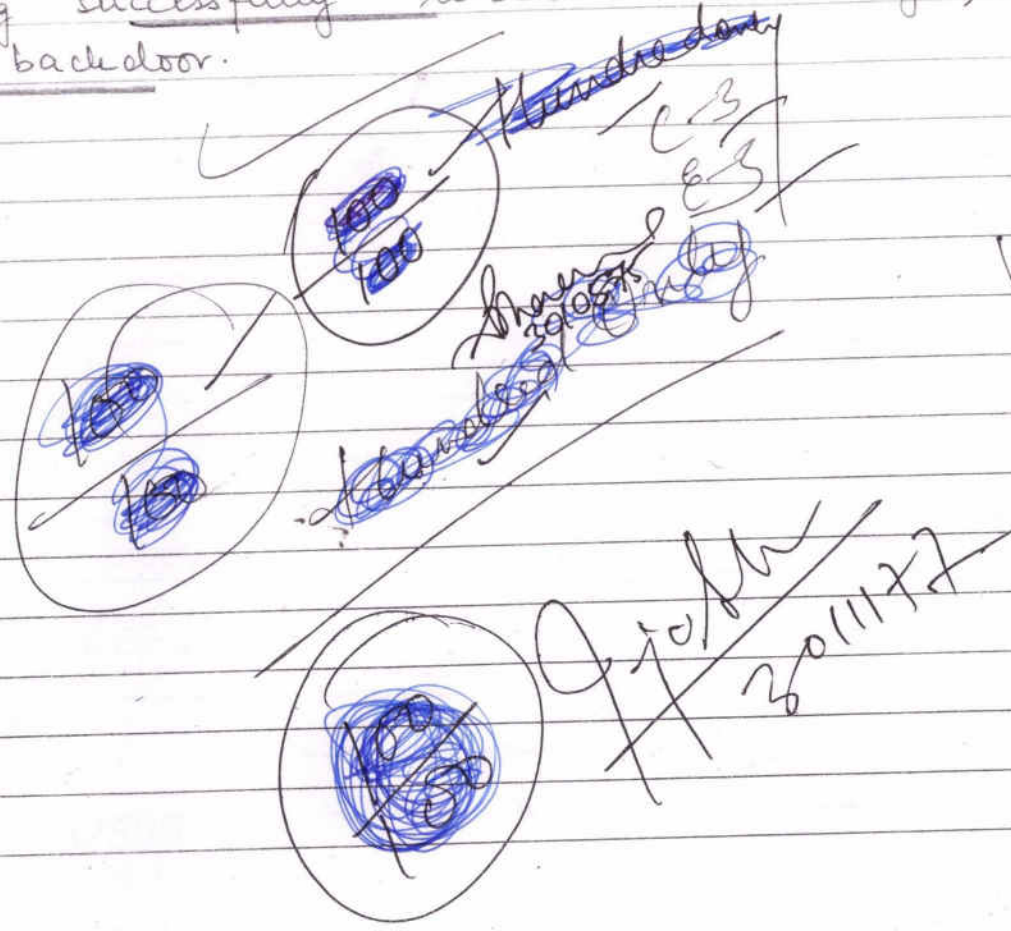
P. 13.



While staying at the Coach and Horses in Iping, Griffin caused a lot of damage in his fits of anger. Each time he told Mrs. Hall to charge it to his bill. Soon Griffin ran out of money and did not have any left to pay to Mrs. Hall.

With no choice left, Griffin had to take his clothes off, become invisible and rob someone for money. This search led him to the vicarage. There, he first checked the bedroom, and alerted Mrs. Bunting of his presence as she heard footsteps near the door. She roused vicar Bunting and they both sat still, waiting for some noise. Armed with a poker, the vicar moved towards the staircase and heard a jingling noise from the study. Griffin had found the house reserve for gold. Vicar Bunting and his wife rushed to the study and found no one. They heard a violent sneeze in the hall and tried to locate

the thief. Griffin had caught a cold running
around naked in such a cold weather.
A thorough search of the house by the Buntings
was in vain as they found no-one and Griffin,
having successfully robbed the vicarage, escaped from
the backdoor.



~~Debra Wajam~~
30/08/77