THM-101

THM-101/600

1372

Odd Semester Examination 2018-19

(Old Syllabus) (Back Paper)

B.TECH. (SEMESTER-I)

BASIC TECHNICAL COMMUNICATION

Max Marks: 100

[P.T.O.]

Time: 03:00 Hours Note: Student needs to attempt all questions as per instructions given below. Each question carries equal marks. [5×4=20] Attempt any four questions: 1. What is the difference between verbal and non-verbal communication? Explain in (a) brief. What do you mean by grape vine? Briefly discuss. (b) What is the importance of Phonetic transcription? How can we classify English (C) speech sounds? Write a note on the salient features of written communication and explain how it (d) differs from oral communication. Write a short note on merits and demerits of Jargons. (e) Write a short note on types of reading skills and their importance. [5×4=20] Attempt any four questions: 2. [1×5=5] Fill in the blanks with suitable forms of the verb given in brackets. (a) She _____ to Delhi yesterday. (go) (i) I shall telephone you when she _____ back. (come) (ii)

(1)

	(iii)	I at the station for her since 10 'o' clock. (wait)		
	(iv)	The train an hour ago. (leave)		
	(v)	By this time tomorrow I home. (reach)		
(b)	Unde	erline the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the sentential that the correct conjunctions given in brackets for each of the correct conjunctions given in brackets for each of the correct conjunctions given in the correct conjunction given	nces 5]	
	(i)	Work hard (and/but/or) you will not pass.		
	(ii)	We waited (when/till/so) the train arrived.		
	(iii)	Walk quickly (till/because/else) you will miss the train		
	(iv)	Make hay (while/because/till) the sun shines.		
	(v)	He was punished (because/but/and) he was guilty.		
(c)	Unc	Underline the correct prepositions given in brackets for each of the sentences [1×5=5]		
	(i)	We congratulated her (about/on/from) her success.		
	(ii)	He was ashamed (from/about/of) his conduct.		
	(111)	Curan destruction 1991		
	(iv	(about (with/lo) mo?		
	(v)	Ranjan is popular (with/among/to) the students.		
(d		rite a short note on the difference between listening and hearing.	[5]	
(6	100	efine Intonation pattern and explain it's two main kinds.	[6]	
(1) V	Vrite a short note on the inductive order and chronological order in partiting.	aragraph [5]	

Answer any two questions:

[10×2=20]

- (a) Compare and contrast the characters of Bob and Jimmy in the story "After Twenty Years."
- (b) Critically analyze the character of Vera in the story "The Open Window."
- (c) Explain in detail the origin and scope of Technical Communication and differentiate between Technical Writing and General Writing.

Answer any twoquestions:

[10×2=20]

- (a) Explain in detail the main theme of the essay 'of discourse' by Francis Bacon.
- (b) Discuss upon the challenges to be encountered before realizing the second vision/dream envisioned by A.P.J Abdul Kalam in the essay 'Unity of Minds'.
- (c) What are the main points one should keep in mind to become an accomplished public speaker?
- Answer any two questions:

[10×2=20]

- (a) What are the barriers in achieving effective communication? How will you overcome them?
- (b) Write a letter to the Career Services Department of your college regarding the upcoming placement sessions asking them to let you and your batch mates participate in the placement activity in light of your willingness and aspirations to gain exposure about the industry. Highlight your ideas on how your involvement can be useful to you and your college in the entire process.
- (c) What does the refund signify in the play? Explain giving illustrations from the text.

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